

EXHIBIT 1

UNC0079662

SUMMARY STATISTICS—FALL 2013 FIRST-YEAR CLASS

Total enrolled	3,946								
Resident	3,196	81.0%	Need-based aid	1,417	35.9%				
Non-resident	750	19.0%	Merit-based aid	262	6.6%				
			Carolina Covenant	497	12.6%				
Female	2,345	59.4%							
Male	1,601	40.6%	Military-affiliated	35	0.9%				
U.S. citizens	3,775	95.7%	Talent in athletics, music, or dramatic art	164	4.2%				
U.S. permanent residents	91	2.3%							
Non-resident aliens	80	2.0%	Rank in class reported	2,860	72.5%				
			Of those reporting rank in class—						
Fee waiver	345	8.7%	Top 10 percent	2,241	78.4%				
			Second 10 percent	447	15.6%				
First-generation college	733	18.6%	Top 10	1,246	43.6%				
			1st	204	7.1%				
Resident children of alumni	615	15.6%	2nd	183	6.4%				
Non-resident children of alumni	128	3.2%							
			GPA reported	3,556	90.1%				
Race and ethnicity—federal reporting guidelines			Of those reporting GPA—						
Non-resident alien	80	2.0%	4.0 or higher	3,310	93.1%				
Hispanic/Latino of any race	276	7.0%	25th percentile	4.42					
Two or more races	160	4.1%	75th percentile	4.78					
Race and ethnicity unknown	195	4.9%							
Native American only	22	0.6%	SAT reported	3,357	85.1%				
Asian/Asian American only	407	10.3%	Of those reporting SAT—	CR+M	CR	M	WR		
Black/African American only	303	7.7%	25th percentile	1200	590	610	590		
Caucasian/White only	2,501	63.4%	75th percentile	1410	700	710	690		
Pacific Islander only	2	0.1%							
			ACT reported	2,543	64.4%				
Race and ethnicity—all reported			Of those reporting ACT—	ACT					
Native American	93	2.4%	25th percentile	26					
Asian/Asian American	531	13.5%	75th percentile	31					
Black/African American	391	9.9%							
Caucasian/White	2,828	71.7%	Either SAT or ACT reported	3,946	100.0%				
Hispanic/Latino/Latina	283	7.2%	Highest score reported on SAT scale—	CR+M					
Pacific Islander	6	0.2%	25th percentile	1230					
			75th percentile	1420					

SUMMARY STATISTICS—FIRST-YEAR APPLIED / ADMITTED

	APPLIED								ADMITTED							
	2009	2010	2011	2012	2013	1 Year	5 Years		2009	2010	2011	2012	2013	1 Year	5 Years	
Total	23,047	23,271	23,753	29,497	30,835	5%	34%		7,342	7,559	7,469	7,847	8,243	5%	12%	
Resident	9,537	9,469	9,429	9,979	9,893	-1%	4%		4,496	4,735	4,876	4,972	5,043	1%	12%	
Non-resident	13,510	13,802	14,324	19,518	20,942	7%	55%		2,846	2,824	2,593	2,875	3,200	11%	12%	
Female	13,859	14,108	14,467	17,386	18,361	6%	32%		4,337	4,528	4,376	4,553	4,853	7%	12%	
Male	9,188	9,163	9,286	12,111	12,474	3%	36%		3,005	3,031	3,094	3,294	3,390	3%	13%	
U.S. citizens	21,082	21,263	21,546	26,320	27,292	4%	29%		6,869	7,111	7,046	7,303	7,604	4%	11%	
U.S. permanent residents	597	533	543	710	718	1%	20%		215	206	169	212	195	-8%	-9%	
Non-resident aliens	1,368	1,475	1,664	2,467	2,825	15%	107%		261	242	254	332	444	34%	70%	
Fee waiver	1,527	1,469	1,967	2,681	2,710	1%	77%		446	392	480	541	557	3%	25%	
First-generation college	3,849	4,151	4,123	4,978	4,968	0%	29%		1,167	1,123	1,139	1,172	1,225	5%	5%	
Resident children of alumni	1,445	1,283	1,420	1,565	1,566	0%	8%		799	821	883	907	927	2%	16%	
Non-resident children of alumni	537	510	579	635	677	7%	26%		207	218	245	269	308	14%	49%	
Race and ethnicity—federal reporting guidelines																
Non-resident alien	--	1,475	1,664	2,467	2,825	15%	--			242	254	332	444	34%	--	
Hispanic/Latino of any race	--	1,485	1,580	2,013	2,307	15%	--			615	556	585	630	8%	--	
Two or more races	--	700	830	1,151	1,169	2%	--			227	282	363	354	-2%	--	
Race and ethnicity unknown	--	798	424	611	1,867	206%	--			207	117	155	484	212%	--	
Native American only	--	78	92	103	105	2%	--			33	40	46	31	-33%	--	
Asian/Asian American only	--	1,966	2,005	2,884	2,902	1%	--			697	714	908	901	-1%	--	
Black/African American only	--	2,444	2,297	2,613	2,686	3%	--			695	633	611	578	-5%	--	
Caucasian/White only	--	14,307	14,844	17,641	16,960	-4%	--			4,838	4,870	4,842	4,815	-1%	--	
Pacific Islander only	--	18	17	14	14	0%	--			5	3	5	6	20%	--	
Race and ethnicity—all reported																
Native American	--	302	378	534	587	10%	--		--	110	136	194	185	-5%	--	
Asian/Asian American	--	3,523	3,854	5,491	5,653	3%	--		--	983	1,068	1,298	1,384	7%	--	
Black/African American	--	2,831	2,736	3,254	3,393	4%	--		--	812	749	799	772	-3%	--	
Caucasian/White	--	15,789	16,559	20,228	19,764	-2%	--		--	5,414	5,487	5,642	5,625	0%	--	
Hispanic/Latino/Latina	--	1,570	1,661	2,168	2,471	14%	--		--	642	574	629	666	6%	--	
Pacific Islander	--	87	104	66	66	0%	--		--	23	28	17	15	-12%	--	

Enrolled 801

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Summary Statistics—Key Terms

The data summarized in this report have been validated by the Office of Undergraduate Admissions. In keeping with University policy and practice, and in order to protect the privacy and other rights of individual students, this report does not include aggregate academic data for groups with five or fewer students.

Fall 2013 first-year class. First-year students who enrolled at the University for the first time during Fall 2013 semester and remained enrolled as of the census date, which was the 10th day of class. Students who enrolled for the first time in the preceding Summer term are included; those who enrolled for the first time in the preceding Spring term are not.

Resident/non-resident. The residency status of each student, as determined under North Carolina law and using guidelines established by the UNC system. The figures reported here do not include the impact of the so-called Scholarship Provision, the state law by which non-residents who receive full academic scholarships may be counted as residents.

Fee-waiver. Students who requested and were granted a waiver of the application fee. The University accepts fee-waiver requests that follow guidelines established by the College Board or the National Association for College Admission Counseling, as well as those submitted by school counselors who attest to their students' financial circumstances.

First-generation college. Students for whom neither parent has earned a bachelor's degree.

Children of alumni. Any student whose parent, step-parent, or legal guardian attended the University for at least one Fall or Spring semester, whether or not the parent, step-parent, or legal guardian earned a degree.

Race and ethnicity—federal reporting guidelines. In 2010 the U.S. Department of Education implemented new guidelines for the reporting of race and ethnicity. Under these guidelines, colleges and universities are required to ask students one question about their ethnicity and a second question about their race. Students cannot be required to answer either question and may choose not to respond. The ethnicity question offers students two choices: Hispanic/Latino or Not Hispanic/Latino. The race question offers students multiple choices and specifies that students may choose all that apply. These guidelines require that colleges and universities report:

- non-resident aliens (that is, global or international students) separately from U.S. citizens and U.S. permanent residents;
- Hispanic/Latino/Latina students separately, regardless of whether they also identify one or more races; and
- all students who report more than one race as a single group, "Two or more races," without reporting the races these students specify.

Race and ethnicity—all reported. Because federal reporting guidelines result in incomplete information about the races and ethnicities reported by applicants for admission, the Office of Undergraduate Admissions has developed an alternate method of reporting as a complement to the federal guidelines. This alternate method includes all applicants regardless of their citizenship and summarizes all of the races and ethnicities that students report. Since some students identified themselves as more than one race or ethnicity, the responses exceed the total number of students in the entering class.

Military-affiliated. Any student who self-identified as currently or previously serving in the United States military, or as a dependent or spouse of someone currently or previously serving.

Need-based aid. Students receiving need-based financial aid in the form of loans, work-study, or grants.

Merit-based aid. Students receiving merit-based aid, excluding athletic scholarships.

Carolina Covenant. Students who entered the University as Carolina Covenant Scholars.

Talent in athletics, music, or dramatic art. Students who enrolled at the University through the special-talent policies and procedures approved by the Board of Governors, the Board of Trustees, the Advisory Committee on Undergraduate Admissions, and/or the faculty Committee on Special Talent. For Fall 2013, these 164 students included 143 for athletics, 15 for music, and six for dramatic art.

GPA. High-school grade-point average as reported by the student's high school. The results only include official GPAs reported by the student's high school, and only when the school reports GPAs on a 4.0 scale; no estimated GPAs are included. To maintain the integrity of admissions data, the Office of Undergraduate Admissions does not estimate GPAs when high schools do not provide them, and it does not recalculate GPAs when high schools provide them on anything other than a 4.0 scale.

25th percentile. The value below which 25 percent of all the values in the group fall.

75th percentile. The value below which 75 percent of all the values in the group fall.

SAT reported. Students who submitted official results from the SAT. The 25th and 75th percentiles are calculated for all students who submitted SAT scores, using the highest score earned by each student reporting a score.

ACT reported. Students who submitted official results from the ACT. The 25th and 75th percentile composite scores are calculated for all students who submitted ACT scores, using the highest score earned by each student reporting a score.

Either SAT or ACT reported. Highest official score earned by each student on either the SAT (Critical Reading and Math combined) or the ACT Composite, with the ACT Composite converted to the SAT Critical Reading and Math scale using the standard concordance table approved by the College Board and ACT. This method of summarizing test scores best represents the way that scores are used by the University. Under guidelines for standardized testing approved by the Advisory Committee on Undergraduate Admissions, when any candidate for admission submits results from both the SAT and the ACT, the University considers the test with the stronger results.

Transfer Summary Statistics—Additional Key Terms

Fall 2013 transfer class. Transfer students who enrolled at the University for the first time during Fall 2013 semester and remained enrolled as of the census date, which was the 10th day of class. Students who enrolled for the first time in the preceding Summer term are included; those who enrolled for the first time in the preceding Spring term are not. In keeping with federal reporting guidelines,

UNC-Chapel Hill considers as a candidate for transfer admission any student who has enrolled in college after graduating from high school.

Non-traditionally aged. Students who are 25 years old or older on the first day of their first semester at UNC-Chapel Hill.

North Carolina community colleges. Students who were attending any of the 58 colleges in the North Carolina Community College System at the time they applied for admission to UNC-Chapel Hill.

C-STEP. Students who entered UNC-Chapel Hill as members of the Carolina Student Transfer Excellence Program, which offers guaranteed admission, as well as transition and support services, to low- and moderate-income students enrolled at nine partner community colleges.

First-year transfer. Students who enter the University with fewer than 30 transferable hours.

Sophomore transfer. Students who enter the University with 30-59 transferable hours.

Junior transfer. Students who enters the University with 60 or more transferable hours.

College GPA. Cumulative grade-point average earned for all college and university courses attempted after graduating from high school.